

Maitland Middle School

Media Center Collection Development Plan



Melik Brown Principal Angela Michael
Certified Educational Media Specialist

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Maitland Middle School serves 795 students enrolled in grades sixth through eighth. The student population's ethnicity is made up of 26% Hispanic and 74% Non-Hispanic students. Additionally, we serve a diverse population made up of 69% White, 24% Black, 0% Native, 3% Asian, 1% Pacific, and 4% Multicultural students.

The administration includes Principal Melik Brown and Assistant Principals Kimberly Pavlonnis and Vaughnsha Thompson principal's name here. Maitland Middle School is proud to offer the many special programs which provide students with opportunities. These include PLTW, many student clubs and activities and high school level coursework. We are also a Florida Power Library School.

A thorough analysis of the current media center collection at Maitland Middle School indicates that the average age of the collection is 2008 and the number of books per student is 17. The American Association for School Libraries has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, Maitland Middle School does meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Student enrollment has increased from the 2021-2022 school year.
- The district provides 1,259 digital eBooks, Magazines and Audiobooks through Sora
- The average publication date of 2007 is acceptable but does need to be improved.
- Purchases of new books will focus on African American and Hispanic students.
- Weeding will focus on the OCPS Catalog Project expectations as well as aged titles.

School Analysis

The school analysis provides an overview of the school's enrollment, demographics and special programs offered.

Enrollment & Demographic Data					
7	95	Subgroups		Federal Ethnicity	
2022-23 Student Enrollment as of August 31, 2022		9% 11% ESE		26% Hispanic	74% Non-Hispanic
		Federal Rac	ce Category		
69% White	24% Black	0% Native	3% Asian	1% Pacific	4% Multicultural
		Proficie	ncy Data		
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
FSA ELA Grade 6	59%	59%	FSA Math Grade 6	48%	49%
FSA ELA Grade 7	61%	54%	FSA Math Grade 7	61%	58%
FSA ELA Grade 8	61%	55%	FSA Math Grade 8	28%	24%
Civics EOC	76%	74%	Algebra 1 EOC	91%	85%
NGSSS Sci 8 EOC	55%	61%	Geometry EOC	95%	100%

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



13,635 Items in the Collection



Items per Student



53% Fiction Titles in the Collection



26 % Non Fiction Titles in the Collection

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



2007 Average Age of the Collection



35% **Aged Titles**



15% Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS** values such as equity, inclusion, and respect.



41% Representative Titles in Collection



2007 Representative Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development** of character and social-emotional skills, one of the OCPS's key performance indicators.





SEL Titles in Collection SEL Titles Average Age

Library media resources are distributed across the *lexile reading level ranges* noted below.

|--|

10	74	198	1698	4436	1605	60
BR-199	200-349	350-499	500-674	675-909	910-1299	1300+
Lexile	Lexile	Lexile	Lexile	Lexile	Lexile	Lexile
Items	Items	Items	Items	Items	Items	Items

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	66	2011
Philosophy & Psychology	58	2010
Religion	59	2008
Social Sciences	809	2009
Language	73	2005
Science	435	2010
Technology	461	2009
Arts & Recreation	929	2009
Literature	545	1994
History & Geography	376	2012
Biography	500	2009
Digital Collection	702	2011
General Fiction	7248	2008
Graphic Novels	447	2013

Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Maitland Middle School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
African American	2009	610	4%	24%
Latinx/Hispanic	2010	297	2%	26%

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- African American students are 24% of the school's population. However, only 4% of the characters or biographies feature African American people.
- Hispanic students are 26% of the school's population. However, only 2% of the characters or biographies feature Hispanic people.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
	Selection Priorities
2022-23	Weeding Priorities
	Selection Priorities
2023-24	 Weeding Priorities Aged non-fiction titles District weeding focus Damaged paperback books

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

State Funds				
Source	Amount			
State (1001111000)	\$5,122.00			
Internal A	ccounts			
Source	Amount			
Media Center/Book Fairs (7346)	\$1,793.73			
Media Center/Lost Books (735)	\$2,172.32			
TOTAL	\$9,088.05			

Purchasing Plan 2022-2023

Approximate Purchasing Plan			
Purpose	Amount		
African American titles	25%		
Latinx/Hispanic titles	25%		
Student requests and interest	25%		
Updating Series	20%		
Book subscriptions	5%		
TOTAL	100%		

Reviewed by Stakeholders DATE _____

OCPS Maitland Middle School Collection Development Plan

Final Audit Report 2022-10-14

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